Saxon Phonics and Spelling 3 - 24 Student Set

Saxon an imprint of Harcourt Achieve

Copyright - 2003 ISBN - 1565775023 Edition - 1st

Grade Level P4 - 3rd Grade

Readability Level Flesch-Kincaid, Fry 3.6

Course / Content Reading

List Price: 295

Wholesale Price 295

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content

Phonics and Spelling 3 is a maintenance program that reinforces the concepts taught in levels 1 and 2. Concepts that are reviewed include (but are not limited to): consonants, short vowels, long vowel-consonant-silent e patterns, vowel and consonant digraphs, blends, diphthongs, combinations, trigraphs, quadrigraphs, final stable syllables; contractions, compound words, affixes, syllable division/accent rules, spelling rules, dictionary coding.

Student Experiences

Review concepts utilizing the Review Decks (letter, picture/sound, spelling, sight word, affix).

Worksheets reinforce concepts that have been taught.

Cursive handwriting practice reinforces letters and sight words (optional).

Weekly Spelling Word Lists and Reading Word Lists allow for individualized instruction.

Students learn referencing skills using the Spelling Dictionary and Reference Booklet as a resource.

Decodable and Fluency Readers provide independent reading practice and promote fluency.

Reading comprehension strategies are introduced through use of the Fluency Readers.

Assessment Weekly assessments determine how well students have learned and are retaining concepts.

Sight word evaluations, and weekly spelling tests are built into the program.

Organization Instruction is arranged into 36 weekly lessons rather than daily lessons.

Similar concepts are grouped into the weekly lessons.

Duration of instruction on a group on concepts varies depending upon the needs of the students (one day to one week).

Worksheets are created from masters that are provided in the Teacher Resource Binder. Teachers

use as many or few worksheets as necessary to review the concepts.

Students are tested when it is determined that students understand the concepts.

Weekly Spelling Lists and Reading Lists allow for individualized instruction.

Components:

24 and 32 Student Sets contain the following:

Teacher's Materials (nonconsumable): Single volume Teacher's Manual containing 36 weekly lesson booklets, Teacher's Resource Binder (includes blackline masters of student worksheets) containing all lesson and assessment masters, Sight Word Evaluation masters, Handwriting masters (optional), Decodable and Fluency (optional) Reader tracking masters, Consonant preassessment, Pre-Post Assessment masters and recording forms, Phonemic Awareness Assessment, Parent letters, Master Sight Word List

Classroom Materials (nonconsumable) - Review Decks (Letter, Picture/Sound, Spelling, Affix, and Sight Word Decks); Wall cards (alphabet, vowel rules, spelling rules, syllable division patterns); Wall posters; Kid Cards with storage box; Audiocassette tape (for teacher use)

Three sets of average level Fluency Readers (three each of 35 titles)

Student Materials for 24 and 32 students (consumable) - Alphabet/handwriting desk strips, blackand-white decodable readers with storage box (35 titles), Student Spelling Dictionary and Reference Booklet

24 and 32 Student Refills - Include all consumable Student Materials (Decodable Readers, Alphabet Desk Strips, Spelling Dictionary and Reference Booklets)

Also available separately:

Teacher's Materials (listed above)

Classroom Materials (listed above)

Individual Student Workbook sets - contains worksheets, tests, recording forms for one student in a two volume workbook set plus one set of all other consumable student materials (as listed above)

Resource Materials

In addition to required program masters, the Teacher's Resource Binder provides the following masters as resources:

Pre-Post Assessment, Consonant Pre-assessment

Phonemic Awareness Assessment (optional)

Individual Tracking charts for the Decodable and

Gratis Items to be provided and under what conditions

N/A.

Available Ancillary Materials

Easy, Average, and Challenging level Fluency Readers (three sets of Average level readers are included in the Classroom materials) 35 titles at each level

Color Decodable Readers

Homework Folders

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available

YES - provide information below

Saxon Phonics and Spelling K-3 is a supplemental series that explicitly teaches phonological/phonemic awareness, phonics and fluency in a way that is supported by scientific research and has been proven effective by years of classroom success. This is documented at the following links:

http://www.saxonpublishers.com/pdf/research/SaxonPhonicsPedagogyMatrix.pdf http://www.saxonpublishers.com/pdf/research/SaxonPhonicsPedagogyMatrix.pdf http://www.saxonpublishers.com/pdf/research/Saxon_PS_Report_FL.pdf

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Program very well organized. Systematic, explicit instruction in phonics and spelling Recommendations:

patterns.

Summ	ary Form	
I.	Technology Component Summary	
II.	Reading Content Summary Fluency books available at three levels for each lesson in which they are used. Fluency instruction is included. Decodable books included with lessons.	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary Program is focused on phonics and spelling instruction, fluency instruction increases with 1st grade kit	2.00
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary Teacher materials are very user friendly, easy to follow, even for differentiating instruction for student	2.00 s.
IX.	Audience: Student Materials Content Summary Student materials are appropriate and engaging for students. "Games" help encourage learning, copies decodable books for students to take home.	2.00 of
X.	Format Content Summary	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

Program designed to assess students phonological awareness BEFORE beginning the phonics portion of the program.

Sights words, everyday words that students will need - color, number, etc.

There is a fluency component, with books at three levels for each lesson. The lesson plans indicate which books are good for reader's theatre, recitation, etc..

Pre-tests, weekly oral assessments to check children's mastery of skills, cumulative assessments every 4-5 weeks.

This program includes readers, but they are decodable texts designed to help students understand how letters work together.

WRITING CONTENT GRAMMAR AND SPELLING

Materials teach spelling rules, how to break words down and has dictionary markings so students learn how to pronounce and spell words.

1st -3rd contain a student dictionary and reference book with skills and rules included for students' reference.

LISTENING / SPEAKING / OBSERVING INQUIRY TECHNOLOGY CONTENT

N/A

AUDIENCE: TEACHER MATERIALS

Techn ology not included except for cassette tape of pronounciations.

Resource binder and classroom materials include resources for re-teaching skills and enrichment activities for each group of four lessons.

Includes many different ways to learn sounds, kinesthetic, oral, written, etc...

Materials needed are listed at the beginning of each lesson, easy to follow and organized.

AUDIENCE: STUDENT MATERIALS

Teaches pre-writing skills which are VERY important for beginning literacy.

FORMAT

Book lists available for each set of lessons, other resources listed for teachers use.

ANCILLARY MATERIALS

Each lesson has opportunities for re-teaching. There are pacing instructions for different groups, including gifted students, as well as special needs and ELL.